

Policy subject: Teaching Qualification Enhancement Policy	Policy number: 15/P.D/2024	Date of last revision: 2024/11/15
Implementing body: Academic Affairs Department	Implementing start date: 2024/11/20	Policy reference: Planning and Development Department

Overview

The Teaching Qualification Enhancement Policy at Palestine Ahliya University aims to improve faculty teaching skills through ongoing professional development. This policy supports the university's mission to provide high-quality education by encouraging innovative and student-centered teaching practices.

Objectives

- Enhance Teaching Excellence:** Improve faculty effectiveness and student engagement.
- Promote Professional Development:** Foster ongoing growth in teaching methods and strategies.
- Support Innovation:** Encourage creative teaching and use of new technologies.
- Improve Student Outcomes:** Equip faculty to enhance academic achievement.
- Align with International Standards:** Ensure teaching meets best practices and accreditation requirements.

Scope

- Faculty Members:** Full-time, part-time, and adjunct faculty.
- Teaching Assistants:** Individuals supporting course delivery.
- Departments and Schools:** Responsible for faculty development.
- Professional Development Units:** Support policy implementation.

Statements

- Commitment to Excellence:** The university fosters continuous improvement in teaching.
- Growth Opportunities:** Faculty will access training in pedagogy, technology, and curriculum design.
- Recognition:** Faculty efforts in development will be rewarded with awards and career advancement.
- Student-Centered Approach:** Development will focus on creating engaging, inclusive classrooms.
- Quality Assurance:** Align with accreditation standards and best practices.

Procedures

- Faculty Development Programs:**
 - Workshops, seminars, conferences, and online courses for skill enhancement.

2. **Mentorship and Peer Support:**
 - Peer observations, mentorship programs, and teaching circles.
3. **Recognition and Incentives:**
 - Teaching Excellence Awards, career advancement, and financial support for development activities.
4. **Course and Curriculum Development:**
 - Support for updating syllabi, integrating technology, and designing inclusive courses.
5. **Ongoing Evaluation:**
 - Feedback from students and faculty self-assessment to improve teaching.
6. **Collaboration:**
 - Partnerships with professional organizations and faculty exchange programs.

Key Performance Indicators (KPIs):

1.	Number of Students Enrolled in Teaching Certification Programs
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